

# مشال

نمبر ۱۰۱، ۲۰۱۱ء

# MASHAL

Building Peace Through Education  
May - November 2011



ڈیپچا خان، سکول، ڈیپچا خان، تحصیل، سوگرمی

*Beach Kha Zahid, artist on 'National Planning' (November 2011)*







### Sustainability of Bacha Khan Schools

The objective remains in Bacha Khan Schools since in developing a progressive/innovative/independent concepts of education.

Discipline, Flexibility and independence culture. Such a culture will be essential of innovation and practical excellence, which the cultural 'heritage' of a school nurtures. Child Friendly Education Systems in its monitoring and evaluation at multiple levels was developed starting as presented Specific Learning Outcomes (SOs) that They/We Observed/the following:

1. Creativity and logical Inquiry
2. Multiple intelligences
3. Independent Know ledge
4. Ambitions

The schools are jointly managed by the Bacha Khan Trust Educational Foundation (BKTEF) and the Community Education Committee. Consistent of teachers and teachers to support the sustainability of the schools. Both signed the Foundation Open Society Institute (FOSI) has announced supporting Bacha Khan Schools for the next three years. The FOSI has remained instrumental in providing support to the BKTEF for the successful operation of BK Schools.

New construction has been made in different schools. The Royal Norwegian Embassy (RNE) has supported construction of two BK Schools which was damaged after the flood in 2005. The RNE has also supported construction of one more in each school for the establishment of Culture Display Centers. Provincial Government of Khyber Pakhtunkhwa supporting the schools by establishing Computer laboratories in the schools.

The management in its efforts to ensure educational standards beyond night schools. Bacha Khan Schools sustainable. The sustainability measure include the educational, operational, financial and social development and non-financial strategies.

All BK schools currently qualified staff who have strong faith in the vision of the great leader Bacha Khan. It develops and participate an investment in the BK School success create business independence at all levels.

Students in BK Schools belong to the poor and marginalized communities. These students have been developing remarkable growth since the establishment of BK Schools. There is a visible difference between the students of Bacha Khan Schools and those who study in other schools. These students acquire strong good results in different subjects but they are also mindful of their indigenous cultural values. They are creative, imaginative, tolerant and peaceful.

The BKTEF has already successfully implementing Culture Education Model in the schools. Work in Environmental Education and Peace Education is in progress. The BKTEF has developed training modules for Culture Education, Peace Education, Basic Literacy, Inquiry and Training for the Teachers of Bacha Khan. Training module for Youth leadership development activities that all youth in the province have been trained in Political Courage, Constitutional Studies, Human Rights, Human Development, Good Governance and Leadership Skills.

Gender equity and women's development are top priority of the main initiative the Foundation has taken under Education for all girls of Khyber Pakhtunkhwa since its last development of BK/BN/FFP.

The Foundation has developed linkages with governmental, professional NGOs and the Government Departments. These include BK/TE with Government of Khyber Pakhtunkhwa, Foundation Open Society Institute, Royal Norwegian Embassy, Basic Needs Foundation, National Education for Women, Rights to Play and Health Institute.



Classroom setting



### Basic Teachers Training

Basics Khan Trust Educational Foundation offers three periodic trainings to building capacity of the school teachers. Over the month of May to September 2010 group of fifteen teachers with the help of its Professional Development Academy and partner organizations, Basic Teachers Training for the newly appointed teachers was conducted from 27, 28 to 30, 31, 2010. The modules of the training were: Introduction to the Light of Shamsa Khan, Vision and Mission, Shamsa Capital in the Light of Shamsa Khan Paradigm, Child Friendly Schooling, Activity Based Learning, Personal Hygiene, Lesson Planning, Class Room Management, Evaluation and Impact Policy.

Managing Director Dr. Shabir Rehman, Senior School Support Officer Mr. Muhammad Asif, Training Officer Mrs. Sara Iqbal, Assistant Extension Officer Ms. Shamsa Khan, Program Officer Ms. Farah and Principal MRS. Ummeed Ali Wahabullah participated in the training to increase quality.

The training was formally inaugurated by Managing Director Dr. Shabir Rehman. He introduced the newly appointed teachers to the training. He further invited the members about the vision and mission of Shamsa Khan Trust Educational Foundation. A documentation about the institutional projects of the MOQI was also shared with the trainees.

Feedback ceremony was held on June 10, 2010. Senior School Support Officer Muhammad Asif shared his view regarding experiences with the trainees. He shed light on the teacher package and highlighted the significance of functional competence in the teaching learning process. In the end, the trainees discussed with the school authorities.

Shabir Khan/MSO





### Training Officer's Visit to USA

*"Agreement was not back but with discipline"*

I started strongly believing in this Turkish project from the time I had my first participation in a four-week long professional development seminar in America. Every year a group of Turkish education participants in the training area (WGL) I got the chance to cooperate with another group (PEL). After passing through enough test and selection process it was selected to be a part of Political, Educational Leadership Institute. The theme of the institute was "Leadership a vision of change" and was organized by the USA Department of State Bureau of Educational and Cultural Affairs, based by Plymouth State University and secondary phase was facilitated by Howard Johnson College (HJC). After the two-day orientation in educational on top of that the group of forty education specialist spent America's time for one month (March 2007) Project, Strategic and Community Leadership (WGL) to be able to be a part to create a group. These training standards were met day with orientation, workshop and open dialogue sessions.



There learned many things and there were long professional, child work and also some activities. The professional development, participation in leadership, social activities, and in education, professional education and leadership had been a lot of fun. I did not only learn from the activities, content but also from the teachers, methods and content especially from their behavior.

As far as cross cultural aspects were concerned the forty members of WGL group themselves had a lot of difficulty to learn to share their mother language with others in the same group. There were also some other important parts of training which enhanced our cross cultural learning including an official visit to Washington DC meeting with State Department officials, visit to Pentagon facilities and meeting with the Ambassador, visit to White House, local community schools, big ceremony, dinner, club, four holiday time, cultural night, discussion with Howard Clark, experience with president from academic community experience of Political Center with Whiteley family, and the institute. I found many changes in myself after coming back to Turkey. I have plans to work for the education sector of Washington and in the next year I have a plan to organize workshops on different academic aspects. I will start it from now. Besides these activities and I had been to teachers in other institutions in my region. Workshops, along with my WGL are working on various paper about writing based workshop, there are several other plans in the pipe line for us to learn from military and political figure through knowledge and technology to help the world.

Dr. Arzu Akdemir Altun





### Personal Hygiene Day in Basha Khan Schools

17th May 2011 was designated Personal Hygiene Day in Basha Khan Schools. Principals of Basha Khan Schools delivered speeches during morning assemblies on the importance of individual habits related to personal cleanliness & discussing recognizable social determinants leading to good health. It was felt in the schools that few simple measures of cleanliness can prevent common diseases. These diseases not only affect the health but it also causes a harmful economic drain on the society. Emphasis was also laid on the timing and consistency of the activities. It was further emphasized that parents play a vital role linked with their own business keeping the environment that is a collective responsibility. The practice of Basha Khan regarding cleanliness was presented to the students. Different examples from Basha Khan's life were described how he made companies, established schools and the houses of people to create the awareness to health that collective well-being can only be achieved through cleanliness efforts.

After the assemblies different activities were carried out by the students to create the awareness from the proper methods of hand washing, tooth brushing and nail cleaning.

Report: RABIA NAZKI





- Consistency between in the syllabus and across activities helps build trust of the students. Example: one person from the Pakistan Trade System is questioned that why those teachers signed for the non-Muslim assembly places and the same book readers displaying assembly places of non-Muslims as a highly commendable option. It indicates an overall profile in the former and beside Islamic content, content across other fields. Incorporating of different ethnic groups in Pakistan is included in the syllabus due to which integration and intergroup communication have increased over the years.
- Inspiring personal choices regarding thoughts by the teacher also helps in intergroup conflict which originates from the traditionalism of following parents' directives. Inspiring such personal choices reduces the learning passivity of the students. The example given in Chapter 10 shows that the students have been encouraged to follow their study materials on "Religious, Ethnic and Language 'Majorities'" by the second by-products of ethnic tensions are increased by 20% when they were given the choice to attend the University with religious content.

#### Number 4: Anger Management

- Emotion is one of the mainstays of teenage anger. By the act of empathy one can think his/her feelings. Anger is more often submitted followed which is ignored by the others. Parents expect to have control issues in one culture is acknowledged as this implies a behavior is expressed in a traditional and unreflected way.
- Making it more of others plus of his/her understanding anger management.
- The importance of education can decrease in relation to anger. Anger can be channelled through a positive and healthy activity. It helps in bringing the anger management through sports in general.

#### Number 5: Conflict Management in the Classroom

- Unconditional behaviourism simply address understanding that when there are emotional will. Others are before and please. It is an understanding that working under the 40% or more. The concept of unconditional behaviourism through emphasizing unconditional. Expectations of the others would which is very hard to understand and even less so only be learned activities of the unconditional.
- When a teacher needs to be helpful in response to the students' capabilities with his/her studies and studies that behaviour is common natural behavior is additional successful alternatives.
- Develop a relationship. Students have been developed to manage anger. However, religious education should be developed for the understanding of conflict and their resolution.

Source: Khan, M. (2010). *Unconditional Behaviourism*.



## Real Ball Child Play (RBCP) Training

Under the MoU signed between the BICET and the Right to Play on February 5, 2011, Right to Play supported Real Ball Child Play (RBCP) training for eleven teachers of Madrasah-ul-Uloom schools.

Right to Play (RTP) is an international humanitarian organization that uses sports and play programs to improve health, develop life skills and foster peace for children and communities in some of the most disadvantaged areas of the world. Working to both the humanitarian and development sectors, Right to Play helps local experts to create community leaders as coaches to deliver its programs in all countries affected by war, poverty, and violence in Africa, Asia, the Middle East and South America.

One such training delivered by the RTP is Real Ball Child Play. This training is designed to give the teachers and help to students in their holistic development. RTPP is the main essence of Right to Play. It works as a form of Child development which includes physical, emotional, social, and intellectual skills and development. It helps teachers to enhance the developmental needs of the children and address them through play based learning activities. It also helps teachers to help children develop their talents through play based play activities.



BICET Training for the Madrasah Teachers of Madrasah-ul-Uloom schools was held from 13<sup>th</sup> to 17<sup>th</sup> September 2011 in Pakistan. During Training sessions were based on the concept of unconditional behaviourism and play-based learning which are integral part of United Education Model of Madrasah-ul-Uloom system. All the teachers of Madrasah-ul-Uloom schools participated enthusiastically and they were very excited about the government intervention by the Facilitators of RTPP. In their words they have a feeling that training about Religion, inter-faith and socially the process or method of Real Ball Child Play which can make their teaching process more understandable for students.

Source: Training Report

## COMMUNITY EDUCATION COMMITTEES (CEC's) MEETINGS

1. CEC meeting was held on May 5, 2010 at Beardsley-Klein School (Middlesex) Middlesex. Chairperson of the CEC, Nabil Shah, member of the CEC, Principal/Secretary Mr. Kamal Khan participated in the meeting. Agenda points included: reviewing National CEC, Principal/Secretary and Vice-Chairperson's suggestions from the participants for the sustainability of school new classroom building.
2. CEC meeting was held on May 7, 2010 at Beardsley-Klein School (Middlesex) District. CEC members, Principal/Secretary of the school participated in the meeting. Agenda items included: distribution of school plan of organizational committee of education was reviewed in detail.
3. CEC meeting was held on May 17, 2010 at Beardsley-Klein School (Middlesex) CEC members, Chairperson, principal and Field Officers of BKESF attended the meeting. Agenda points included: school issues, activities, all activities, books, copies, uniforms, etc. with clearly identified and clear issues were discussed in detail.
4. CEC meeting was held on May 17, 2010 at Beardsley-Klein School (Middlesex) District Office. CEC members, Principal/Secretary, La. Khan, School Officer, Khalid and Inayat Ullah of the Field Department BKESF participated in the meeting. Agenda points included: up-gradation of school, water supply, admission policy, fee structure, etc. (including of parents meeting and) resolution of education subject and school etc. (the details to be submitted) was discussed in detail.
5. CEC meeting was held on May 27, 2010 at Beardsley-Klein School (Middlesex) District. All the CEC members, Principal/Secretary, Andrew Khan and Field Officers participated in the meeting. Selection of chairperson, committee structure, activities, school integration school sustainability was discussed in detail. Andrew Khan was elected as a chairperson.
6. CEC meeting was held on May 27, 2010 at Beardsley-Klein School (Middlesex), Dr. Fred M. Mahabadi, Chairperson CEC, Principal/Secretary, Field Officers of BKESF, School Khan and CEC members participated in the meeting. Agenda of the meeting included: multiple students, new building for the school, school education, activities were discussed in the meeting.
7. CEC meeting was held on May 27, 2010 at Beardsley-Klein School (Middlesex). Chairperson/Dr. Kamal Khan, CEC members, Principal/Secretary Mr. Mahabadi participated in the meeting. The participants were invited by the Principal/Secretary to discuss the problems and action plan of the school. Various points raised by the members were properly addressed by the Principal/Secretary in light of the business analysis of BKESF.

## Meeting with different Organizations

Management of the BKESF holds frequent meetings with those individuals and organizations who support the vision of the Foundation. In determining the vision of the Foundation to share, meet and collaborate on identified and unmet needs in the field of education, culture and youth development in regard to the management of the BKESF activities meeting and activities in the management of the program, organizations to share progress and activities with the joint interventions.

Under the supervision of the Managing Director BKESF a meeting was held between Project Management Team of Culture Project and Technical Advisor of the Project on May 05, 2010 in Islamabad (Pakistan). The meeting was attended by Mr. Iqbal Khan, Technical Advisor, Mr. Jamal Shah, Muhammad Khalid and other members of the culture project. In the meeting the performance of the Committee Constitution and Contents Culture Club was discussed. Culture Reviewer Center and publications and publicity related matters were also discussed.

The Managing Director BKESF, Dr. Khalid Khan held a meeting with Foundation for Integrated Development (Ain-ul-Uloom) and Lady Memon Foundation (A.F.F) on July 05, 2010 at the BKESF (Islamabad). Agenda of the meeting was to identify areas of mutual collaboration. At the end of the meeting it was decided that the BKESF and the A.F.F can facilitate BKESF (Integrated Development) projects in Islamabad, Faisalabad and South Pakistan. BKESF will contribute to A.F.F and FIDA in organizing their programs with Government of Capital Islamabad and in Islamabad district. BKESF will also take the help of A.F.F and FIDA for planning and preparing activities in the upcoming projects. "Thanking" Civil Society Organizations for their support and assistance."



meetings were held between BKESF (Islamabad) and the FIDA team, comprising Mr. Faqirullah Khan and Mr. Farid Khan of the BKESF (Islamabad) on August 19, 2010. Purpose of the meeting was to identify the areas of collaboration between the organizations for the BKESF (Islamabad) and FIDA (Islamabad) in the field of youth development. The meeting was organized in the context of mutual collaboration between the Foundation for Integrated Development (Ain-ul-Uloom) and Lady Memon Foundation (A.F.F) on July 05, 2010 in Islamabad (Pakistan). At the end of the meeting it was decided that the BKESF and the A.F.F can facilitate BKESF (Integrated Development) projects in Islamabad, Faisalabad and South Pakistan. BKESF will contribute to A.F.F and FIDA in organizing their programs with Government of Capital Islamabad and in Islamabad district. BKESF will also take the help of A.F.F and FIDA for planning and preparing activities in the upcoming projects. "Thanking" Civil Society Organizations for their support and assistance."

The Managing Director BKESF, following a visit to the National Youth Education Foundation (NCEF) led by its President Mr. Iqbal Khan and General Secretary Mr. Kamal Khan on September 04, 2010 at the BKESF (Islamabad). Director/Secretary of BKESF (Islamabad) was also present in the meeting. The agenda of the meeting was to discuss the activities of the National Youth Education Foundation (NCEF) and to discuss the activities of the BKESF (Islamabad) in the field of youth development. The meeting was organized in the context of mutual collaboration between the Foundation for Integrated Development (Ain-ul-Uloom) and Lady Memon Foundation (A.F.F) on July 05, 2010 in Islamabad (Pakistan). At the end of the meeting it was decided that the BKESF and the A.F.F can facilitate BKESF (Integrated Development) projects in Islamabad, Faisalabad and South Pakistan. BKESF will contribute to A.F.F and FIDA in organizing their programs with Government of Capital Islamabad and in Islamabad district. BKESF will also take the help of A.F.F and FIDA for planning and preparing activities in the upcoming projects. "Thanking" Civil Society Organizations for their support and assistance."

A meeting was held with a delegation of the National Youth Education Foundation (NCEF) led by its President Mr. Iqbal Khan and General Secretary Mr. Kamal Khan on September 04, 2010 at the BKESF (Islamabad). The meeting was organized in the context of mutual collaboration between the Foundation for Integrated Development (Ain-ul-Uloom) and Lady Memon Foundation (A.F.F) on July 05, 2010 in Islamabad (Pakistan). At the end of the meeting it was decided that the BKESF and the A.F.F can facilitate BKESF (Integrated Development) projects in Islamabad, Faisalabad and South Pakistan. BKESF will contribute to A.F.F and FIDA in organizing their programs with Government of Capital Islamabad and in Islamabad district. BKESF will also take the help of A.F.F and FIDA for planning and preparing activities in the upcoming projects. "Thanking" Civil Society Organizations for their support and assistance."

The Managing Director BKESF held meetings with Mr. Kamal Khan, Technical Advisor/Secretary of the National Youth Education Foundation on June 17, July 04, August 04 and September 04, 2010. In these meetings progress of the National Youth Education Program Phase II was discussed and approval for the next round of activities was given.

The Managing Director BKESF also held meetings with Mr. Farid Khan, Chief Executive Officer of the National Youth Education Foundation on October 07, 2010 at the National Youth Education Foundation (Islamabad) in Islamabad. The meeting was organized in the context of mutual collaboration between the Foundation for Integrated Development (Ain-ul-Uloom) and Lady Memon Foundation (A.F.F) on July 05, 2010 in Islamabad (Pakistan). At the end of the meeting it was decided that the BKESF and the A.F.F can facilitate BKESF (Integrated Development) projects in Islamabad, Faisalabad and South Pakistan. BKESF will contribute to A.F.F and FIDA in organizing their programs with Government of Capital Islamabad and in Islamabad district. BKESF will also take the help of A.F.F and FIDA for planning and preparing activities in the upcoming projects. "Thanking" Civil Society Organizations for their support and assistance."

### Activities under "Participation of Youth for Positive Social Change"



"Participation of Youth for Positive Social Change" through projects of the NSRF is underway throughout the province (institutions of National Endowment for Democracy). Under the project different activities are planned. The work is carried out in the country, enhance the skills and empower them to bring positive social change.

Keeping in view the involvement of youth, four Universities Group Discussion and Speech Competitions were organized in four provinces. Each Month between May 20, 2011 (Friday) to July participated students in form of large gathering of youth. The event was divided into two rounds. The first round was Group Discussion on the topic "Participation of Youth for Positive Social Change" and the second round was Speech Competitions on the topic "Peace, Democracy and Prosperity". Students from the Al-Madina University (Haidara), New University (Kashmir), Al-Jadid (Kashmir), University of Kashmir and Bannu University. In each province group discussion and speech competitions and activities were conducted among the participants.

Four Universities Group Discussion and Speech Competitions were organized in Baluch University for Sciences and Technology on Nov 20, 2010. 14 students from the University of Science and Technology, Baluch University of Information Technology, Baluch Degree College, Baluch General University & 4 participated in the competitions. The topic for the Group Discussion was "Social Change", in which participants took their interest and shared their opinions. The second round was speech competition on the topic "Peace, Democracy and Prosperity" in which the youth voluntarily articulated their views. Each provincial activities were conducted among the participants.

Political awareness was provided in Peshawar from October to July 2010. In this session all the beneficiaries were organized under the 107 constituencies in a session was organized in which local society in which academic, politicians, political workers and representatives from NGOs participated. Session was focused on the importance of democracy, federalism, constitutionalism and unity through diversity. The efforts of former Mr. Miran Khan Bhattani, former Mr. Atiqullah Khan and former Mr. Haidi Akbar were highly acknowledged and were appreciated for the successful implementation of the awareness process. The activities aimed the participants motivated to represent political movements in legislative and administrative offices to maintain provincial autonomy towards greater representation of the people. The speakers emphasized



benefits of contemporary and technology in representing government.

Grand meeting was held in the provincial House on September 10, 2010 in which youth participated in large number. The youth expressed their views on their role and their role in the society.

Beauty Competition and Musical Event was in Baluch and Pab Shikar, Miran on July 22, 2010. This event included participants from different areas of Baluch, Pakistanistan and MMA. Local sites participants competed in the beauty competition and musical their own poetry. In the musical event a small song competition was held between two groups. In young girls were awarded "International Award Best" amongst the students of the students performance. Local artists and their families and friends took part in the cultural activity in the event.

Constitutional party was organized in Baluch from July 20, 2010. The event included local political and members of the NSRF and around 200 guests including political leadership representatives, academics, students and members from other like organizations.

Both Group were organized in Baluch (Kashmir) between on August 24, 2011. This event included 144 members (representatives of the three clusters) and approximately 500 guests which included local community members, political leadership representatives, academic and members of like organizations.

In three days volleyball tournament was organized in Baluch. Begins started on September 24-26, 2010. Twelve teams participated in this tournament approximately 500 NSRF members, people from academic, politicians and local society members also participated in this event.

A volleyball tournament was organized in Baluch (Kashmir) also on Aug 25, 2011 to Aug 25, 2011. Chinese participated in the volleyball tournament and around 111 members and people from government in the analysis and explain. People from all walks of life participated in this tournament.

(Government Publications Office)









Questions

1. Imagining people were glad to see, they always plan to struggle more effectively toward achievement they have not yet achieved.

2. Explain why the title, *It's Not Easy Bein' the Black Man*, is both ironic and self-deprecating.

\_\_\_\_\_

3. Lastly, since of life will not come back forever, that the lonely isolation and the meaninglessness of progress may be a false hope.

\_\_\_\_\_

4. Life is a combination of adjustment and acceptance, adjustment when one wants to be with you and acceptance when you want to be with me.

\_\_\_\_\_

Life-time Issues

What do you think is the most important thing you can do to help your community? How can you help your community become a better place?

\_\_\_\_\_

Use evidence

to explain your answer. Cite specific lines from the text to support your answer.

\_\_\_\_\_



**Boyz n the Hood**

The film *Boyz n the Hood* is a powerful story of a young man's life in a poor, inner-city neighborhood. It is a story of survival and hope.

Write a paragraph of your own about the film. Use the following lines of the film to support your answer.

\_\_\_\_\_

\_\_\_\_\_

Proctor Badges and Sashes Distribution Ceremony

On October 7, 2013 Proctor Badges and Sashes ceremony was held at Franklin-Roosevelt Middle Girls High School. Proctor Badges and Sashes were distributed to the assembly.

**Presenters:** Chandra and Nathaniel were given medals in white, with the message for becoming about discipline.

**Sash Presenters:** Jeannette (class of '17), Rylie (class of '17), Abbie (class of '17) and Stephanie (class of '17) were given sashes, and they were released on school grounds.

**Classroom Presenters:** Kayla (class of '17), Anna (class of '17), April (class of '17) and Kayla (class of '17) were given about 100 class proctor sashes were given badges.

**Final Presenters:** Among the students, Miss Gaudin was recognized as the Final Proctor of the school.



**Women Empowerment**

Life is like a roller coaster, and women are the riders. They are equal, independent, and the most beautiful of all. It is generally considered that women are equal to men. However, it is not always the case. The idea of equality of men and women is not always the prevailing fact. Women women have proved that they are as competent as men in many ways of life. They work as hard as men for their nation of the country all over the world.

Women comprise half of the population, therefore without women's active participation, no nation including progress, better social progress. Women are members of every social class, having experience for the field which includes the family, community, and a nation. Women empowerment is a combined effort to give women the same rights, play equal and active role in the personality of the world.

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